Today

- Close your laptops (only paper and cell phone are allowed)
- Chapter 4
 - Repetitions

CS 101 Repetition

Chapter 4

Remember our Algorithm to clean dishes...

- 1) Turn on the water to the left sink
- 2) Grab the sponge
- 3) Put some soap on the sponge
- 4) As long as dishes remain in the right sink
 - a) Grab a dish from the right sink
 - b) Scrub it well
 - c) Place it in the left sink & rinse
- 5) Grab the drying rag
- 6) As long as dishes remaining in the left sink
 - a) Grab dish from the left sink
 - b) Dry it well
 - c) Put it in the proper cabinet



Which steps are repetitive in this algorithm?

- 1) Turn on the water to the left sink
- 2) Grab the sponge
- 3) Put some soap on the sponge
- 4) As long as dishes remain in the right sink
 - a) Grab a dish from the right sink
 - b) Scrub it well
 - c) Place it in the left sink & rinse
- 5) Grab the drying rag
- 6) As long as dishes remaining in the left sink
 - a) Grab dish from the left sink
 - b) Dry it well
 - c) Put it in the proper cabinet



Drawing a Picture

- Given what we know about processing so far, how could we draw this picture? Specifically
 - What kinds of shapes?
 - How many shapes?
 - What colors?
 - Other functions needed?

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											Contraction of the



line(175, 50, 175, 150); line(200, 50, 200, 150); line(225, 50, 225, 150); line(250, 50, 250, 150); line(275, 50, 275, 150); line(300, 50, 300, 150); line(0, 75, 300, 75); line(0, 125, 300, 125);

Drawing a Picture

- Let's just draw 5 of the vertical lines.
- Do you see a pattern?

```
void setup() {
   size(300, 200);
   background(200, 230, 255);
}
```

void draw() { strokeWeight(0); fill(100, 255, 100); rect(0, 140, 300, 100); strokeWeight(4); line(0, 50, 0, 150); line(25, 50, 25, 150); line(50, 50, 50, 150); line(75, 50, 75, 150); line(100, 50, 100, 150);

}



Drawing a Picture

- Let's just draw 5 of the vertical lines.
- Do you see a pattern?
- We'd like to say,
 - draw the line 5 times
 - each time, add 25
 more to the
 x-coordinate than
 last time

```
void setup() {
   size(300, 200);
   background(200, 230, 255);
}
```

void draw() {
 strokeWeight(0);
 fill(100, 255, 100);
 rect(0, 140, 300, 100);
 strokeWeight(4);
 line(0, 50, 0, 150);
 line(25, 50, 25, 150);
 line(50, 50, 50, 150);
 line(75, 50, 75, 150);
 line(100, 50, 100, 150);

}



Repetitions

Repetitions in programming are loops

We have:

- For loops
- While loops
- Do while loops
- For each loops

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In Processing -> For Loops

- For Loops are perfect to use when a step needs to be repeated in code
- A for-loop is a special feature in processing (referred to as a code-construct) that allows you to repeat lines of code a specified number of times
- This can be used to repeatedly draw the fence-posts
- But first, let's look at the basics

The "Flow" of a for-loop



for (init; test; update) { statements }





Equivalent to plain English logic

for

each dish, and as long as dishes remain in the right sink

a) Grab a dish from the right sink

ł

- b) Scrub it well
- c) Place it in the left sink & rinse

Template for counting (by one)

for (int i = START; i <= END ; i += 1) {</pre>

// use variable i

for loop - template for counting

• Let's count from 1 to 5

for (int i = 1 ; i <= 5 ; i += 1) {
 println(i);
}</pre>

Loop table

iteration	Value i	Condition	<mark>Output</mark>

equivalent code



Question 1. Write the loop table for the following loop (~ 3')

println(i);

}

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Question 2.

Write a for loop that prints the numbers from 13 to 584

Template for counting (by one)

for (int i = START; i <= END ; i += 1) { // use variable i</pre>

increment expression

Template for counting (by anything)

for (int i = START; i <= END; i += INCREMENT) {</pre>

// use variable i

for loop - template for counting

 Let's count starting from 0 to 100 in increments of 5

for (int i = 0 ; i <= 100 ; i += 5) {
 println(i);
}</pre>

Question 3. Write the loop table for the following loop

println(i);

}

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Question 4.

Write a for loop that prints the numbers from 5 to 600 in increments of 8

Question 5.

Write a program that prints the multiplication table

The loop test

- There is actually a lot of flexibility in the condition (or *test*) in a for-loop
- It can compare any two values, not just the loop variable
- You can also use many types of comparisons
 - > greater-than
 - **<** less-than
 - >= greater-than or equal-to
 - o <= less-than or equal-to</p>
 - == exactly equal-to
 - != not equal-to

Question 5.

Write a program that prints the numbers from 80 to 2 in decrements of 3

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